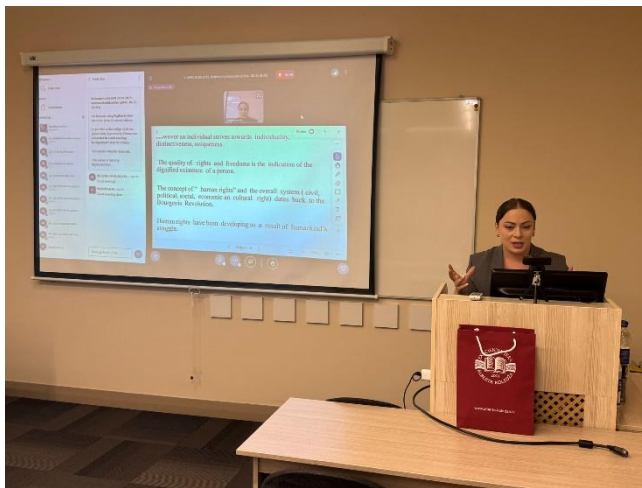


## Erasmus+ Teaching Mobility Experience Story

**Name, Surname:** Ketevan Kukhianidze  
**Sending University:** Central University of Europe  
(Kutaisi, Georgia)  
**Receiving Institution:** Alberta College (Latvia)  
**Mobility Period:** 29.09.2025 – 03.10.2025  
**Activity:** Teaching Mobility

My Erasmus+ teaching mobility experience at Alberta College in Latvia was a truly inspiring and professionally rewarding journey.

I first learned about this Erasmus+ mobility opportunity through the International Relations Office at the Central University of Europe. The program was introduced as an excellent framework for enhancing international academic cooperation, promoting comparative perspectives, and exchanging best practices in higher education. As a law professor with research interests in human rights, business law, and European legal integration, I saw this as a valuable opportunity to share my expertise and learn from colleagues in another European academic environment.



Overall, I evaluate my Erasmus+ mobility as an outstanding experience. It provided me with the opportunity to deliver lecture on **“Business and Commercial Law from the Perspective of the European Court of Human Rights: Case Law, Statistics, and Scholarly Analysis.”** During these sessions, I presented landmark ECtHR judgments relevant to corporate rights, discussed the intersection between economic activity and human rights protection, and introduced data-driven insights on business-related applications before the Court.

The host institution, Alberta College, offered a supportive and academically stimulating environment. The college’s strong focus on interdisciplinary education aligned perfectly with the goals of my teaching sessions.

The main benefits of this mobility were multifaceted. Academically, I enhanced my international teaching experience, refined my cross-cultural communication skills, and exchanged innovative pedagogical approaches with European colleagues. Professionally, I established new academic connections that may lead to future research collaboration and joint projects in the areas of business law and human rights.

My advice to future Erasmus+ mobility participants is to engage actively in every aspect of the experience—prepare well-structured and interactive lectures, collaborate with host faculty, and be open to cultural exchange. Erasmus+ mobility is not only an academic platform but also a bridge that connects educators and students across borders through shared values and mutual learning.

In conclusion, this Erasmus+ teaching mobility significantly contributed to my academic growth, enriched my comparative legal perspective, and reaffirmed the importance of international cooperation in higher education.

